

# Larkspur-Corte Madera School District



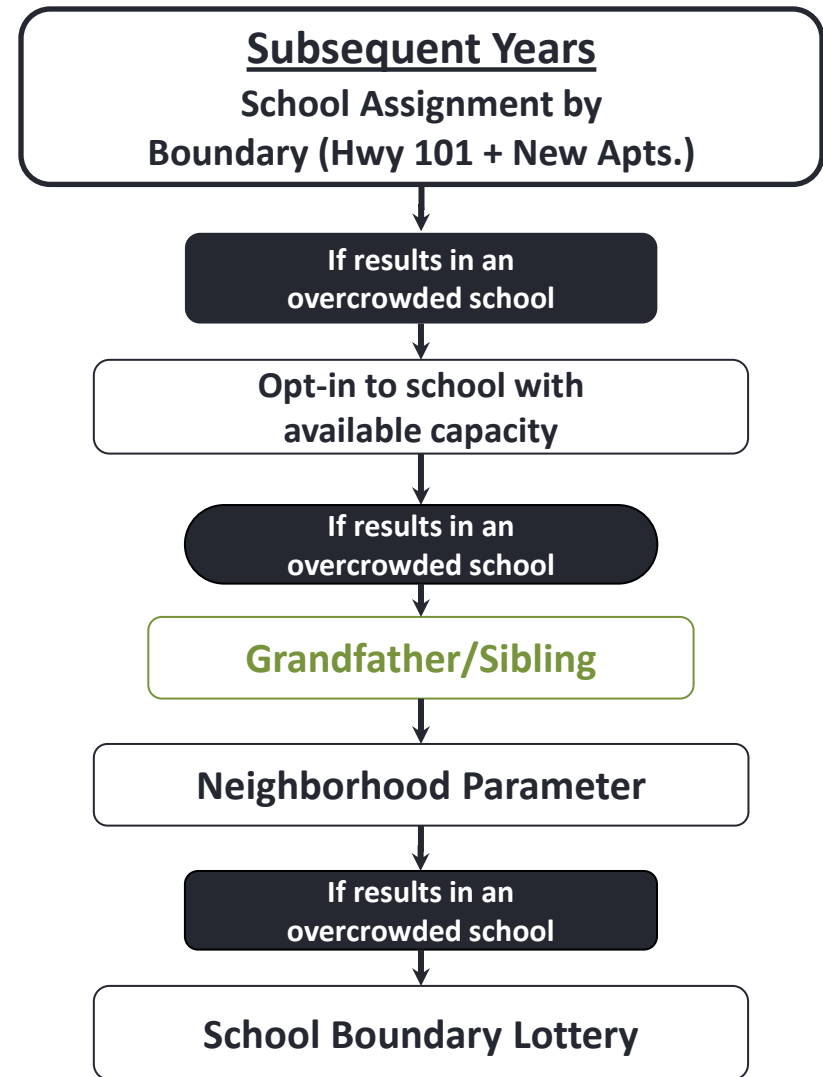
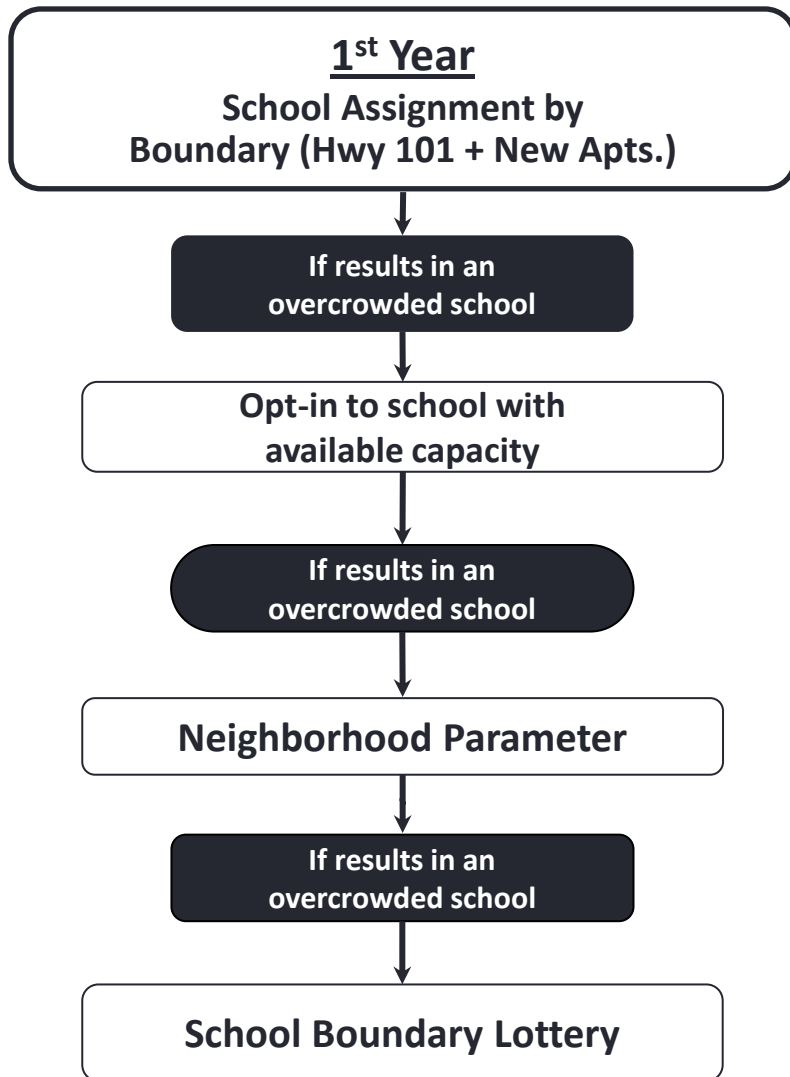
Our journey to building a multi-school community



# Enrollment Process

- Attendance Policies met legal criteria, followed state and federal school district regulations, honored input during the process development
- Considered the need to balance enrollment (40/60)
- Allowed a voluntary opt-in strategy as the first strategy
- Analysis focused on long-term District planning flexibility and equity in methodology (learned from history how to avoid closing schools – no one wants history to repeat itself)
- Years and years of planning and studying and good decisions by school boards since 1999 have resulted in where we are today

# School Attendance Boundaries



# Where we are today

- A strong parcel tax
- Strong leadership teams
- A new school
- A newly modernized elementary school
- Embracing the Common Core, preparing for new assessments, preparing for a new school, diving into a new funding system, preparing the LCAP

# 13-14 Average Class Sizes

|   |        |      |                          |       |
|---|--------|------|--------------------------|-------|
| ➤ | Kinder | 21.8 | Class size formula's K-3 | 22-24 |
| ➤ | 1      | 20.3 | 4-8                      | 25-27 |
| ➤ | 2      | 25   |                          |       |
| ➤ | 3      | 24.4 |                          |       |
| ➤ | 4      | 27   |                          |       |
| ➤ | 5      | 27.3 |                          |       |

# Recommendation

- The 14-15 opt-in process produced viable enrollment
- We do not need to manage enrollment with lottery
- The combination of attrition and new enrollment will allow the district to manage enrollment across the two elementary sites
- We have latitude and flexibility
- Staffing formulas withstand current numbers
- When enrollment increases or decreases staffing will be adjusted
- 15-16 as projected with demographers numbers

# Sustain Fiscal Integrity

- Hit our range for fiscal viability – the investment makes sense (relieve over crowding/smaller learning environments)
- Enough kinders and primary students allows for stability as campuses grow
- The need for a lottery out years is minimized
- Planned administrative staffing is realistic
- Formula staffing is balanced
- Homerooms at Neil Cummins are in newly modernized classrooms
- Future growth will be allocated in budget development

draft

# 2014-15 School Year

| <b>Grade Level</b> | <b>Cove</b> | <b>Cove w/TVA/New</b> | <b>Neil Cummins</b> | <b>District</b> |
|--------------------|-------------|-----------------------|---------------------|-----------------|
|                    |             |                       |                     |                 |
| <b>TK</b>          | <b>20</b>   | <b>20</b>             | <b>0</b>            | <b>20</b>       |
| <b>K</b>           | <b>61</b>   | <b>67</b>             | <b>75</b>           | <b>142</b>      |
| <b>1</b>           | <b>53</b>   | <b>59</b>             | <b>124</b>          | <b>183</b>      |
| <b>2</b>           | <b>51</b>   | <b>57</b>             | <b>112</b>          | <b>169</b>      |
| <b>3</b>           | <b>55</b>   | <b>61</b>             | <b>95</b>           | <b>156</b>      |
| <b>4</b>           | <b>64</b>   | <b>70</b>             | <b>106</b>          | <b>176</b>      |
| <b>Total</b>       | <b>304</b>  | <b>334</b>            | <b>512</b>          | <b>846</b>      |



# Enrollment 15-16

- Still opt in marketing for The Cove
- Attract 1<sup>st</sup> and 2nd grade to Cove
- Run one more kinder at The Cove
- Roll up students from Cove
- 5<sup>th</sup> grade students return to NC/Cove (4/3)
- Attrition – classes may be full at NC for a couple of years
- Wait list

draft

# 2015-16 School Year

| <b>Grade Level</b> | <b>Cove</b> | <b>Cove w/TVA/New</b> | <b>Neil Cummins</b> | <b>District</b> |
|--------------------|-------------|-----------------------|---------------------|-----------------|
|                    |             |                       |                     |                 |
| <b>TK</b>          | <b>20</b>   | <b>20</b>             | <b>0</b>            | <b>20</b>       |
| <b>K</b>           | <b>69</b>   | <b>69</b>             | <b>103</b>          | <b>172</b>      |
| <b>1</b>           | <b>63</b>   | <b>69</b>             | <b>75</b>           | <b>144</b>      |
| <b>2</b>           | <b>55</b>   | <b>61</b>             | <b>124</b>          | <b>185</b>      |
| <b>3</b>           | <b>53</b>   | <b>59</b>             | <b>112</b>          | <b>171</b>      |
| <b>4</b>           | <b>57</b>   | <b>63</b>             | <b>95</b>           | <b>158</b>      |
| <b>5</b>           | <b>65</b>   | <b>71</b>             | <b>106</b>          | <b>177</b>      |
| <b>Total</b>       | <b>382</b>  | <b>412</b>            | <b>615</b>          | <b>1,027</b>    |

# Questions

- Will there be bigger classes next year?
  - Possibly yes but that is a function of LCFF
- Is there still room at Neil Cummins?
  - Not at current numbers; only with attrition or siblings
- How will enrollment be determined going forward?
  - Assignment to school that has space, wait lists, priority to neighborhood

# Bringing our new Community to Fruition and Success

- Staying connected
- Being proactive, volunteering, staying engaged
- Supporting our staff
- Participating in our communities for integration, inclusion and shared services
- Being exemplary citizens and strong role models